Identifying Opportunities for Contractions   Name _____

This is an example of a contraction:

I will go to sleep soon.   → I'll

Directions: In the sentences below, identify the opportunities for a contraction by underlining the words as shown in the example above. Then, write the contraction as shown in the example above.

1.   We are going to school.   →   _____

2.   The teachers are not in the classroom.   →   _____

3.   I cannot see the school bus.   →   _____

4.   Maggie did not pack her lunch.   →   _____

5.   We could not reach the bell.   →   _____

6.   He has not been to his class.   →   _____

7.   We had not considered the train station.   →   _____

8.   Max will not be in school today.   →   _____

9.   Peter does not know the way to his class.   →   _____

10. Do not press the door bell.   →   _____

11. He does not have the class list in his hands. →   _____

12. The teacher will not sing the school's song.   →   _____