



That's Awful Bold!

DIRECTIONS: Read each sentence. Determine the meaning of the bold word using clues from the sentence or knowledge you already have. Circle the letter of the word that most closely matches the underline word in the sentence.

1. The discussion revolved around **intangible** qualities like respect and self-confidence.

A. modern

B. abstract

C. tasty

2. Because he is so charismatic, Mr. Frederick was chosen to **facilitate** the exercise.

A. enable

B. plan

C. observe

3. We feel that those are two **discrete** functions which should not be considered together.

A. complicated

B. similar

C. distinct

4. Not wanting to interrupt Paul's speech, George tried to cough **discreetly**.

A. subtly

B. quietly

C. suddenly

5. We would like to **incorporate** games into this year's firm picnic.

A. avoid

B. exclude

C. include

6. My family rarely thinks ahead; all of my best memories are of **spontaneous** outings.

A. unplanned

B. enjoyable

C. expected