Bash, boom, bang! Making music means you might make many noises. Music is its own language, filled with many sounds. Alliteration also helps create noises and sounds in the English language.

What will happen when we mix music and alliteration together?

I. Using alliteration, write a musical or noise word to describe the instrument below.
   Example: The **pitchy** piccolo
   
   1. The ___________ bassoon
   2. The ___________ harp
   3. The ___________ clarinet
   4. The ___________ oboe
   5. The ___________ drum
   6. The ___________ trombone
   7. The ___________ French horn
   8. The ___________ guitar
   9. The ___________ saxophone
   10. The ___________ violin

II. Using descriptions you created above, write a sentence giving the instrument action.
   Example: The **pitchy** piccolo pipes up from the orchestra pit.
   
   11. The ___________ bassoon ____________________________.
   12. The ___________ harp ____________________________.
   13. The ___________ clarinet ____________________________.
   14. The ___________ oboe ____________________________.
   15. The ___________ drum ____________________________.
   16. The ___________ trombone ____________________________.
   17. The ___________ French horn ____________________________.
   18. The ___________ guitar ____________________________.
   19. The ___________ saxophone ____________________________.
   20. The ___________ violin ____________________________.