



This worksheet will take a little prior planning, but it's worth it! Buy inexpensive brown paper bags from the grocery store. Have one bag per student. Inside each bag put an item that has texture, (a jack or jacks and a ball, a small branch with leaves, a paper cup, etc.) Be creative! If you run short of ideas, put the same thing in two bags, it will be interesting to see how two different students describe the same thing.

Either give one bag to each student, or have him/her come up and choose a bag.

- Tell the students they are NOT to look in the bag. The only thing they can do, is put a hand in and feel the item!
- They are NOT to call out the name of the item.
- They may NOT write the name of the item on their worksheet paper.
- They will answer the questions on the worksheet.

After all the worksheets are complete, have each student tape his/her worksheet on the wall or board and put the bags on a table in the front of the room.

Hand out the bags again, to different students. These new students will put hands in the bag, feel the item and see if they can identify the item from the worksheets on the board.

Name _____



A lesson in Descriptive Writing

Take the bag that your teacher has given you.

DO NOT look in the bag. Put your hand in but **DO NOT LOOK!**

Feel the item inside.

Answer the questions on this worksheet.

You may reach in the bag if you need to feel the item for more information.

DO NOT write the name of the item on this paper, even if you know what it is.

The item in my bag is: (describe if it is soft, hard, squishy, etc.)

I think the item in my bag is made out of: (describe the material, paper, plastic, glass, metal, etc.)

The item in my bag is: (pointy, smooth, scratchy, rough, round, etc.) _____

I think the item in my bag is usually found: (outside, inside)

I think the item in my bag is for: (children, adults, dogs, birds, etc.)
