The **FIVE SENSES**

Descriptive Writing

Writing should use all five senses: seeing, tasting, hearing, smelling; touching. Think about the books you’ve read, the ones you liked the most. What made them stand out?

Look at these quotes from “Where the Wild Things Are” by Maurice Sendak. After each quote, circle which sense(s) Sendak wanted you to use when reading. On the line write what you felt. Did Sendak succeed?

“Let the wild rumpus start!”

see  taste  hear  smell  touch

“Oh, please don't go—we'll eat you up—we love you so!”

see  taste  hear  smell  touch

“And [he] sailed back over a year and in and out of weeks and through a day and into the night of his very own room where he found his supper waiting for him and it was still hot.”

see  taste  hear  smell  touch

“And the wild things roared their terrible roars and gnashed their terrible teeth and rolled their terrible eyes and showed their terrible claws.”

see  taste  hear  smell  touch

Name ________________________________
“Then from far away across the world he smelled good things to eat, so he gave up being king of the wild things.”
see  taste  hear  smell  touch

Go to your classroom library. Choose books, that have descriptive writing. Write the sentence you have located and the sense the author wanted you to use. Write the name of the book and its author.

Sight:___________________________________________
NAME of BOOK: ___________________________________

Hearing:_________________________________________
NAME of BOOK: ___________________________________

Taste:___________________________________________
NAME of BOOK: ___________________________________

Touch:__________________________________________
NAME of BOOK: ___________________________________

Smell:___________________________________________
NAME of BOOK: ___________________________________