



Name: \_\_\_\_\_

### Remy's Kindergarten

Today was Remy's first day of school. He was so very excited to be at school for the first time. When he arrived in the building, he had to choose whether to go in the breakfast line or the gymnasium for students who had already eaten. He had already had his breakfast. Everyone had to sit with his or her grade level. Lucky for Remy, he had a tag with his grade, kindergarten, already on his backpack. A bell rung, it was time for everyone to get in line and go to their classes. Older students came alongside the kindergarteners to help them get to the right classroom. Remy found his classroom. It was room 1. His teacher was standing in the doorway with a wonderful smile. Once Remy got into his classroom, there was a place at the table with his name on it. After everyone came into the room, his teachers showed them where to hang their belongings.

Together, the class came up with rules and read books about manners. The teacher explained to the students that they were going to play a find and seek game using clues and little tiger paws. The tiger paws would be on the wall next to the place the clue was located. Next, they took a tour of their school looking for clues and tiger paws. The tiger paws were on the gymnasium, library, lunchroom, office, school clinic, music room, art room, and all bathrooms. This would help the kindergarteners get used to the different places in the building. After the tour of the building, it was lunchtime. Remy was beginning to feel sleepy during reading. However, he woke up when it was time for recess. Before he knew it, his first day of school was over and it was time to go home. What a full day!

Directions: Using the paragraph below organize the events in order using numerals 1-7.

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|  | She had to choose whether to go in the breakfast line or the gymnasium.          |
|  | However, she woke up when it was time for recess.                                |
|  | Next, they took a tour of their school looking for clues and tiger paws.         |
|  | Before she knew it, her first day of school was over and it was time to go home. |
|  | Everyone had to sit with his or her grade level.                                 |
|  | Together, the class came up with rules and read books about manners.             |
|  | After the tour of the building, it was lunchtime.                                |